

### Program Demographics - Spring 2024

Program	College Transfer Programs												
	Total Headcount	Male	Female	Unknown	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Non-Resident Alien	Unknown/Other
Art (ART/ARE/ARH/ARS)	3	1	2	0	0	0	1	0	0	1	1	0	0
Business Administration (BAD/BED)	66	24	42	0	0	0	52	0	2	9	2	1	0
Biology (BIO)	34	4	30	0	0	1	26	0	0	3	4	0	0
Chemistry (CHM)	3	0	3	0	0	0	3	0	0	0	0	0	0
Pre-Engineering (EGR)	30	23	7	0	1	0	22	0	0	1	6	0	0
English (ENG)	2	0	2	0	0	0	2	0	0	0	0	0	0
General Studies (GEN)	457	128	329	0	1	1	369	2	0	57	26	1	0
History (HIS)	1	1	0	0	0	0	1	0	0	0	0	0	0
Liberal Arts (LIB)	21	8	13	0	0	0	19	0	0	2	0	0	0
Music (MUS/MUE)	11	8	3	0	0	0	9	0	0	1	1	0	0
Pre-Nursing & Pre-LPN (NSG/NSL)	563	38	523	2	4	3	493	0	1	39	22	1	0
Physical Education (PED)	3	3	0	0	0	0	2	0	0	0	1	0	0
Political Science (POL)	3	0	3	0	0	0	3	0	0	0	0	0	0
Psychology (PSY)	42	6	36	0	0	0	38	0	0	2	2	0	0
Sociology (SOC)	2	1	1	0	0	0	2	0	0	0	0	0	0
Pre-Social Work (SWK)	31	2	29	0	0	0	27	0	0	1	2	0	1
<b>Total College Transfer</b>	<b>1272</b>	<b>247</b>	<b>1023</b>	<b>2</b>	<b>6</b>	<b>5</b>	<b>1069</b>	<b>2</b>	<b>3</b>	<b>116</b>	<b>67</b>	<b>3</b>	<b>1</b>
<b>% of Total College Transfer</b>		<b>19.4%</b>	<b>80.4%</b>	<b>0.2%</b>	<b>0.5%</b>	<b>0.4%</b>	<b>84.0%</b>	<b>0.2%</b>	<b>0.2%</b>	<b>9.1%</b>	<b>5.3%</b>	<b>0.2%</b>	<b>0.3%</b>

**Program Demographics - Spring 2024**

	Career Technical Programs													
	Total Headcount	Male	Female	Unknown	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Non-Resident Alien	Unknown/Other	
Autobody Repair (ABR)	20	19	1	0	0	0	17	1	0	2	0	0	0	
Air Conditioning/Refrigeration (ACR)	68	68	0	0	2	1	45	2	1	15	2	0	0	
Accounting (ACT)	20	6	14	0	0	0	16	0	0	3	1	0	0	
AOT Programs (AOT)	26	20	6	0	0	0	18	1	0	4	3	0	0	
Automotive Technology - GM ASEP (ASE)	20	20	0	0	1	0	0	6	0	10	3	0	0	
Automotive Technology - Ford Asset (ASF)	16	15	1	0	0	0	1	0	1	11	2	1	0	
Automotive Technology - Mercedes (ASM)	10	10	0	0	1	0	6	0	0	3	0	0	0	
Automotive Technology - Toyota T-Ten (AST)	17	16	1	0	1	0	4	1	1	9	1	0	0	
Automotive Mechanics (AUM)	30	27	3	0	2	0	17	0	0	9	2	0	0	
Automated Manufacturing (AUT)	8	7	1	0	0	0	3	0	0	4	1	0	0	
Barbering (BAR)	36	31	5	0	0	0	34	0	0	0	2	0	0	
Building Construction (BUC)	20	17	3	0	0	0	18	0	0	0	2	0	0	
Business Admin and Management (BUS)	152	52	100	0	0	0	131	0	0	15	6	0	0	
Commercial Art (CAT)	16	8	8	0	0	0	14	0	0	1	1	0	0	
Commercial Food Services/Culinary Arts (CFS/CUA)	54	20	33	1	0	0	50	0	0	4	0	0	0	
Child Development (CHD)	56	3	53	0	0	0	52	0	0	2	2	0	0	
Computer Science-Bus Ed (CIB/CIM/CIS)	115	80	34	1	0	0	98	1	0	7	7	2	0	
Cosmetology (COS)	66	2	63	1	0	0	58	1	0	1	6	0	0	
Criminal Justice (CRJ)	32	7	25	0	0	0	30	0	0	2	0	0	0	
Dental Assisting (DAT)	6	0	6	0	0	0	6	0	0	0	0	0	0	
Drafting (DDT)	6	5	1	0	0	0	5	0	0	1	0	0	0	
Diesel Mechanics (DEM)	7	6	1	0	0	0	6	0	0	1	0	0	0	
Diagnostic Medical Sonography (DMS)	17	0	17	0	0	0	10	0	0	7	0	0	0	
Emergency Medical Services (EMS/EMA)	5	3	1	1	0	0	4	0	0	1	0	0	0	
Geographic Information Systems (GIS)	1	1	0	0	0	0	1	0	0	0	0	0	0	
Hospitality Services Management (HSM)	5	2	3	0	0	0	3	0	0	0	2	0	0	
Industrial Electronics (ILT/ILE)	23	20	2	1	2	0	14	0	0	5	2	0	0	
Industrial Maintenance (INT)	4	4	0	0	0	0	0	0	0	4	0	0	0	
Logistic and Supply Chain Tech (LGT)	4	1	3	0	0	0	3	0	0	1	0	0	0	
Licensed Practical Nursing (LPN)	16	2	14	0	0	0	13	0	0	1	1	1	0	
Legal Secretary (LSC)	2	0	2	0	0	0	2	0	0	0	0	0	0	
Medical Secretary (MDS)	22	1	21	0	0	1	20	0	0	1	0	0	0	
Management & Supervision (MST)	2	0	2	0	0	0	1	0	0	1	0	0	0	
Machine Tool Technology (MTT/CNC)	13	13	0	0	0	0	2	0	0	11	0	0	0	
Nursing (NUR)	89	8	81	0	0	3	71	0	0	10	4	1	0	
Office Administration (OAD)	9	1	8	0	0	0	6	0	0	3	0	0	0	
Plumbing (PLB)	11	10	1	0	1	0	8	0	0	2	0	0	0	
Medical Radiologic Technology (RAD)	30	8	22	0	0	0	20	0	0	5	5	0	0	
Robotics (ROB)	2	2	0	0	0	0	2	0	0	0	0	0	0	
Radio/TV Broadcasting (RTV)	28	19	9	0	0	0	24	0	0	2	2	0	0	
Social Work Technician (SWT)	24	5	19	0	0	0	21	0	0	1	2	0	0	
Welding (WDT)	41	35	6	0	0	0	34	1	0	6	0	0	0	
<b>Total Career Technical</b>	<b>1149</b>	<b>574</b>	<b>570</b>	<b>5</b>	<b>10</b>	<b>5</b>	<b>888</b>	<b>14</b>	<b>3</b>	<b>165</b>	<b>59</b>	<b>5</b>	<b>0</b>	
<b>% of Total Career Technical</b>		<b>50.0%</b>	<b>49.6%</b>	<b>0.4%</b>	<b>0.9%</b>	<b>0.4%</b>	<b>77.3%</b>	<b>1.2%</b>	<b>0.3%</b>	<b>14.4%</b>	<b>5.1%</b>	<b>0.4%</b>	<b>0.4%</b>	

**Program Demographics - Spring 2024**

	Non-Degree Seeking													
	Total Headcount	Male	Female	Unknown	American Indian/Alaskan Native	Asian	Black	Hispanic	Native Hawaiian/Other Pacific Islander	White	Multi-Racial	Non-Resident Alien	Unknown/Other	
Undeclared (High School Student)	420	129	290	1	2	0	380	1	1	20	16	0	0	
Undeclared (Other)	21	8	13	0	0	0	18	0	0	2	1	0	0	
Undeclared (Transient Student)	25	9	16	0	0	1	19	0	0	3	2	0	0	
<b>Total Non-Degree Seeking</b>	<b>466</b>	<b>146</b>	<b>319</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>417</b>	<b>1</b>	<b>1</b>	<b>25</b>	<b>19</b>	<b>0</b>	<b>0</b>	
<b>% of Total Non-Degree Seeking</b>		<b>31.3%</b>	<b>68.5%</b>	<b>0.2%</b>	<b>0.4%</b>	<b>0.2%</b>	<b>89.5%</b>	<b>0.2%</b>	<b>0.2%</b>	<b>5.4%</b>	<b>4.1%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Grand Total</b>	<b>2887</b>	<b>967</b>	<b>1912</b>	<b>8</b>	<b>18</b>	<b>11</b>	<b>2374</b>	<b>17</b>	<b>7</b>	<b>306</b>	<b>145</b>	<b>8</b>	<b>1</b>	
<b>% of Grand Total</b>		<b>33.5%</b>	<b>66.2%</b>	<b>0.3%</b>	<b>0.6%</b>	<b>0.4%</b>	<b>82.2%</b>	<b>0.6%</b>	<b>0.2%</b>	<b>10.6%</b>	<b>5.0%</b>	<b>0.3%</b>	<b>0.3%</b>	